

COMMERCIAL PHOTOGRAPHY I

COURSE 8607 | 36 Week, 140 Hours | Open to Grades 9-12, Recommended to Grades 11-12

Type of Credit: CTE (Career & Technical Education) | Certification: Workplace Readiness Skills

SUZANNA CHRISTIAN

COURSE SYLLABUS 2019-20

RM 501

COURSE DESCRIPTION

The ability to apply principles of visual literacy to produce visual content gives students an advantage in today's global, multimedia society. Students in this course will be taught industry-relevant technical skills and have the opportunity to work with a variety of technology, including digital cameras, design software, and editing tools to stage, shoot, process, print, and present professional-grade images. In addition, students will evaluate and critique photographic work and investigate the history of photography.

FEES

This course requires each enrolled student pay a \$15 consumables fee.

Your \$15 goes to materials you will use throughout the year such as paper, ink, markers, glue, etc. Without your fee, we will not be able to print photographs or continue to create tactical projects. Cash or check are acceptable. Checks need be made out to King William High School or KWHS. Receipt issued upon payment.

ALL YEAR YOU WILL BE WORKING ON...

- Documenting your Work-In-Progress/Portfolio throughout the course in your journal and digitally
- Making informed choices concerning appropriate settings and use of technology for assignments
- Making informed decisions and judgments about composition and editing photographs
- Having command of vocabulary relevant to the field of photography
- Analyzing and discussing complex ideas in photography and works of art
- Developing an appreciation of photography as a career in the field of visual communications
- Developing an appreciation for photography as a valid medium of creative expression
- Applying evaluation criteria to projects
- Share in the use and care of equipment and materials
- Adhering to all safety rules and procedures

COMPETENCIES

Comm Photography I will follow the Task/Competencies list provided by the Virginia Department of Education. More information can be found at: <http://www.cteresource.org/verso/courses/8607/commercial-photography-i-tasklist>

JOIN US!

See what's going on in our class throughout the year by following along an Instagram and Twitter [@kwhsphotography](https://www.instagram.com/kwhsphotography)

IS THIS CLASS FOR YOU?

You can learn A LOT in this class. You will gain skills that you can use to make money, turn in to a career, use when you are traveling, and to take senior and/or family photos. BUT... it is a lot of work!

EXPECTATIONS

- No food or drinks at the iMacs or near the MacBooks
- Leave no trace. If you choose to eat a snack do not leave any evidence of it!
- Clean up your crumbs, wipe up drink spills/rings (yes, even water!)
- Gum must not be seen or heard
- Earbuds **MUST** be worn when listening to tutorials and/or music when permitted and **NEVER** used during instruction
- The use of Personal electronic devices is **NOT** permitted. Consequences are posted in the classroom. If there is an emergency, you need to let the teacher know and ask to be excused to go to the nurse, counselor, or office. This is a **SCHOOL-WIDE RULE** from the administration.
- No working on assignments from other classes.
- Seats will be assigned based on necessity and at the teacher's discretion
- Participation in class discussions/activities is required to be eligible for full credit
- Be respectful to the teacher and your peers. Socialize with kindness, compassion, and grace.

TEN THINGS THAT TAKE ZERO TALENT, BUT EARN RESPECT:

1. Positive Attitude
2. Work Ethic
3. Effort
4. Compassion
5. Being Prepared
6. Commitment
7. Being Coachable
8. Body Language
9. Passion
10. Being On Time

TIME MANAGEMENT

In Commercial Photography I you will be provided ample time to complete projects in class. What you do not complete in class is your responsibility to find time outside of class time to complete.

LEAVE NO TRACE

Leave the space, the materials and equipment you use in the same, if not **BETTER** condition, than you found it!

EQUIPMENT & CONSUMABLES

The equipment and consumables (materials) in this class are used by 100+ of your peers. Your actions affect others, both positively and negatively. Misuse/destruction of equipment or consumables will result in disciplinary action.

CAMERAS

We use Canon Rebel T3 - T6i cameras. You will be assigned a camera to use for this class. You are responsible for your assigned camera. If your camera becomes damaged or lost, you are responsible for replacing it.

PRINTERS

We have two LaserJet printers and two InkJet printers, each serve different purposes. There will be times that projects will be printed for display, sometimes by the teacher and sometimes by you, it depends on the project/assignment.

Under **NO CIRCUMSTANCE** are the printers in this classroom to be used to print assignments for other classes.

COMPUTERS

In this class you be using your Chromebook to upload photos to and the classroom Mac computers to edit photos and create projects.

You will be assigned a computer (iMac or MacBook Pro) to use for this class. You will be sharing your assigned computer with another student in this class, this means that you will have to communicate with your computer partner to ensure you are both getting adequate time, it is your job to advocate for yourself on this matter.

KWHS GRADING POLICY

Best Practices for Student Assessment:

- Be meaningful and authentic
- Be defined as either formative or summative, with the formative assessments scaffolding learning toward summative assessments
- Be aligned with a related learning objective
- Give feedback to teachers, students, and parents on the student's areas of strength and weakness
- Be returned before the next similar assessment or assignment being given and be graded in a timely manner and provide meaningful feedback in the form of comments from the teacher to the student

Teachers will identify each assessment as either formative or summative. Summative assessments will carry a weight of 60% of the total grade. Formative assessments will carry a weight of 40% of the total grade. For each grading period students will receive a minimum of 10 formative and 4-6 summative assessments.

Teachers should clearly communicate the weight of each assessment type and inform students of the assessment category when giving an assignment, understanding that the category may change based on a student's level of mastery and the need for re-teaching the standard.

Teachers will provide meaningful and timely feedback to students throughout the grading period so students have an opportunity to seek assistance as part of the formative learning process.

LATE WORK

One of our core values at KWHS is to prepare students for their future careers. Part of that is teaching students that assignments (work) should be submitted on time. The expectation and goal continues to be for all students to complete all assignments and assessments. The intent is to ensure learning by all students. Assessments are expected to be completed by the communicated deadline.

Formative Assignments not turned in on the due date (when a student is present) can be turned in at the beginning of the next class meeting for a maximum grade of 50%. After that it is a 0 or no credit.

Long term summative assessments are due on the date determined by the teacher. Students will receive a reduced grade of 10% for each day the assessment is turned in late. After 5 consecutive school days a student will receive a grade of 0 or no credit.

WORK MISSED DUE TO AN ABSENCE

Assessments given before an absence remain due the day the student returns to school, or the assessment is late.

Long-term assessments, such as projects or research papers, remain due on the original due date. In extenuating circumstances, it may be appropriate for a teacher or administrator to extend a deadline.

Formative assessments missed due to an absence must be completed in the same number of days that correlate with the absence. Example: If a student is absent 1 day, they have 1 additional school day to turn in the assessment. If they are absent 2 days, they have 2 school days to turn in the assessment, and so on. For non-long term Summative assessments (ex. Test or quiz) missed due to an absence must be completed within a time limit not to exceed 5 consecutive school days.

Zeros will be given for work not attempted or submitted.

10 PT GRADING SCALE

A 90-100 (4.0)

B 80-89 (3.0)

C 70-79 (2.0)

D 60-69 (1.0)

F 0-59 (0.0)

Course: Commercial Photography I

Teacher: Suzanna Christian

Year: 2019-20

Student's Name: _____ Block _____

I have read the syllabus for the course listed above, and I understand and will comply with its contents.

Student's Signature _____ Date _____

PARENT/GUARDIAN:

I have read this syllabus and expect my son/daughter to comply with its contents.

Guardian Name (printed) _____

Guardian Contact # _____ Email _____

Guardian Signature _____